Amy LaCross

Department of Speech & Hearing Sciences Arizona State University Tempe, Arizona 85287-0102

Empl	loyment
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Spring 2014 - present Assistant Research Professor

Department of Speech & Hearing Sciences

Arizona State University

Fall 2014 Adjunct Lecturer

Department of Linguistics University of Arizona

2012–2014 Postdoctoral Researcher

Department of Physiology University of Arizona

2011–2012 Postdoctoral Researcher/Instructor

Department of Linguistics Universität Potsdam

Education

2011 Doctor of Philosophy (Ph.D.) Linguistics

Major: Phonology; *Minor*: Cognitive Science

Dissertation title: The role of language-specific phonology: Tracking

linguistic variables in Khalkha Mongolian

University of Arizona

2008 Master of Arts (M.A.) Linguistics

University of Arizona

2001 Bachelor of Arts (B.A.) English

College of St. Benedict

Research Interests

Laboratory phonology: speech segmentation, vowel harmony, prosody and syllabification; Articulatory and Acoustic phonetics; Psycholinguistics: lexical access and phonological representations; Mongolian Phonology; Neurolinguistics and Cognitive Science: neurophysiology, motor control of speech, motor speech disorders; Language Preservation and Revitalization.

Grants and Fe	llowships		
2019-Present	Perception of dysarthric speech: Supplement to expand scope to Spanish-speaking Latina Women National Institute of Health, Administrative Supplement	\$120,000	Investigator
2017-present	Perception of dysarthric speech: An objective model of dysarthric speech evaluation with actionable outcomes National Institute of Health, R01	\$363,140	Investigato
2015-2017	A web-based platform for cross-linguistic research in dysarthric speech National Institute of Health, R21	\$205,351	Investigato
2015-2017	An augmentative tool to connect speech language pathologists with patients National Science Foundation, STTR Phase 1	\$224,737	Co-PI
2010-2011	American Center for Mongolian Studies: Doctoral Fellowship United States State Department	\$27,000	Fellow
2008	Travel Grant: Cognitive Science Program	\$800	

Teaching

University of Arizona

Arizona State University

Date	Course Title	Course Level
Fall 2019	Introduction to Phonetics	undergraduate
Summer 2019	Introduction to Phonetics	undergraduate
Spring 2015	Neuro-motor Speech Disorders	graduate

University of Arizona

Fall 2014	Phonetics	undergraduate
Fall 2014	Phonology	undergraduate
Spring 2011	Mind, Self & Language*	undergraduate
Spring 2009	Language Acquisition	undergraduate
Spring 2008	Phonology*	undergraduate
Spring 2008	Language Acquisition	undergraduate
Fall 2007	Phonetics	undergraduate
Spring 2007	Language Acquisition	undergraduate

^{*}Indicates classes taught as teaching assistant or section instructor

Universität Potsdam

Fall 2011	Seminar: Nonadjacent Dependencies	graduate
Fall 2011	Phonetics	undergraduate

Additional Relevant Experience

2008-2009	Undergraduate Adviser	Linguistics Dept, University of Arizona
2003-2005	Literacy Teacher	City Academy High School, St. Paul, MN.
2001-2003	Teacher Trainer	Peace Corps, Baruun-Urt, Mongolia
2001	Student Teacher	Elk River School District, Elk River, MN.
1999	Guest Teacher	Southwest China Normal University, Beibei, China

Publications

Jiao, Y., **LaCross, A**., Berisha, V., & Liss, J. (2019). Objective intelligibility assessment by automated segmental and suprasegmental listening error analysis. *Journal of Speech, Language, and Hearing Research* 62 (9): 3359-3366.

LaCross, A., Watson, P., & Bailey, E.F. (2017). Expiration-related changes in laryngeal airway aperture modulate tongue muscle motor unit activation. *Frontiers in Physiology* (8) 27: 1-9.

Berisha, V., Wang, S., **LaCross, A.**, Liss, J. & Garcia-Filion, P. (2017). Longitudinal changes in linguistic complexity in professional athletes at-risk for chronic traumatic encephalopathy. *Brain and Language* 169: 57-63.

LaCross, A., Liss, J., Barragan, B., Adams, A., Berisha, V., McAuliffe, M., & Fromont, R. (2016). The role of stress and word size in Spanish speech segmentation. *The Journal of the Acoustical Society of America*, 140(6), EL484-EL490.

Kawabata, K., Berisha, V., Scaglione, A., & **LaCross, A.** (2016). A Convex Model for Linguistic Influence in Group Conversations. In *INTERSPEECH* (pp. 1442-1446).

Berisha, V., Wang, S., **LaCross, A.**, & Liss, J. (2015). Tracking discourse complexity preceding Alzheimer's disease diagnosis: a case study comparing the press conferences of Presidents Ronald Reagan and George Herbert Walker Bush. *Journal of Alzheimer's Disease*, 45(3), 959-963.

LaCross, A. (2015). Khalkha Mongolian speakers' vowel bias: L1 influences on the acquisition of non-adjacent vocalic dependencies. *Language, Cognition and Neuroscience*, 30(9), 1033-1047.

LaCross, A. (2012). Non-adjacent phonological dependency effects on Khalkha Mongolian speech perception. In *Proceedings of the 29th West Coast Conference on Formal Linguistics (WCCFL)* (Vol. 29, pp. 143-151).

Francom, J., **LaCross, A.**, & Ussishkin, A. (2010, May). How Specialized are Specialized Corpora? Behavioral Evaluation of Corpus Representativeness for Maltese. In *LREC*.

Talks

Peer-reviewed conferences:

Liss, J., Jiao, Y., **LaCross, A.**, & Berisha, V. (2020). *Automating Objective Measures of Change in Speech Intelligibility*. Motor Speech Conference, Santa Barbara, CA.

LaCross, A., Sandoval, J., & Liss, J. (2020). The effects of word size and tonal sequence probability on Mandarin speakers' segmentation and well-formedness ratings. Linguistic Society of America, New Orleans, LA.

LaCross, A. Sandoval, J., & Liss, J. (2019). *The influence of word size and tonal sequence probability on Mandarin well-formedness judgments.* Acoustical Society of America, San Diego, CA.

LaCross, A., Sandoval, J., & Liss, J. (2018). *Influence of word size & tonal sequence probabilities on Mandarin segmentation errors.* Acoustical Society of America, Victoria, B.C., Canada.

LaCross, A., McAuliffe, M., Liss, J., Barragan, B., Adams, A., & Berisha, V. (2016). *The role of stress and syllable number as a cue for Spanish speech segmentation*. International Clinical Phonetics and Linguistics Association, Halifax, Nova Scotia, Canada.

LaCross, A. & Bailey, E.F. (2014). *Temporal characteristics of vowel articulation*. Poster Presentation. Acoustical Society of America, Providence, RI.

LaCross, A., Watson, P.J., & Bailey, E.F. (2014). *Single motor unit activity in the genioglossus during phonated and whispered vowel articulations.* Motor Speech Conference, Sarasota, FL.

LaCross, A., Takano, S., Kidder, I., Watson, P.J., Bailey, E.F. (2013). *Single motor unit activity in the genioglossus during speech production*. Linguistic Society of America Annual Meeting, Boston, MA.

LaCross, A., Takano, S., Kidder, I., Watson, P.J., Bailey, E.F. (2012). *Single motor unit activity in the genioglossus muscle during vowel articulation*. Poster Presentation. Acoustical Society of America, Kansas City, MO.

LaCross, A., Takano, S., Watson, P.J., Bailey, E.F. (2012). *Genioglossus motor unit activities in quasi-speech tasks*. Poster Presentation. With S. Takano, P.J. Watson, & E.F. Bailey. Society for Neuroscience, New Orleans, LA.

LaCross, A. (2012). *Native language biases of Khalkha Mongolian speakers in the acquisition of non-adjacent phonological dependencies*. Old World Conference on

Phonology, Berlin, Germany.

LaCross, A. (2011). Non-adjacent phonological dependency effects: Three experiments on Khalkha Mongolian speech perception. West Coast Conference on Formal Linguistics 29, Tucson, AZ.

LaCross, A. (2011). *Non-adjacent phonological pattern effects on Khalkha Mongolian speech perception*. Linguistic Society of America Annual Meeting, Pittsburgh, PA.

LaCross, A. (2010). *Language revitalization and preservation: A look at Mongolia*. American Center for Mongolian Studies Annual Conference, Ulaanbaatar, Mongolia.

LaCross, A. (2010). *Regularity and vowel harmony: Statistical learning and rule abstraction*. Linguistic Society of America Annual Meeting, Baltimore, MD.

LaCross, A. & Ussishkin, A. (2009). *Results from a study on Maltese verb familiarity*. International Conference on Maltese Linguistics, Bremen, Germany.

LaCross, A. (2008). Faithfulness and positional licensing: The MATCH constraint in Khalkha Mongolian [ATR] vowel harmony. Poster Presentation. Manchester Annual Phonology Meeting, Manchester, UK.

LaCross, A., Sandoval, J. (Brewer), & Ussishkin, A. (2008). *Morphological family size in Hebrew auditory lexical decision*. Linguistic Society of America Annual Meeting, Chicago, IL.

LaCross, A. (2008). Experimental evidence for the role of syllable structure in lexical access. Poster Presentation. Linguistic Society of America Annual Meeting, Chicago, IL

Invited Talks:

LaCross, **A.** (2019). What do speech segmentation errors tell us about language-specific perceptual cues? Western Washington University, Bellingham, WA.

LaCross, A., Liss, J., McAuliffe, M., Barragan, B., & Berisha, V. (2017). The effects of typological variation and probability on segmentation errors in Spanish. Morphological Typology and Linguistic Cognition Workshop at the Linguistic Society of America Summer Institute. Lexington, KY.

LaCross, A. (2015). Lexical frequency and phonological neighborhood density effects on dysarthric vowel space dispersion. Department of Speech and Hearing Sciences, Arizona State University.

Berisha, V., Wang, S., **LaCross, A.**, & Liss, J. (2015). Tracking discourse complexity: A case study of Presidents Ronald Reagan and George Herbert

Walker Bush. Department of Speech and Hearing Sciences, Arizona State University.

LaCross, A. (2014). The temporal basis of vowel articulation: An electromyographic investigation of the 'articulatory period.' Department of Linguistics, University of Arizona.

LaCross, A. (2013). Motor unit activity of the genioglossus during vowel production. Department of Speech, Language & Hearing Sciences, University of Arizona.

LaCross, A. (2011). The role of language-specific phonology: Tracking linguistic variables in Khalkha Mongolian. Department of Linguistics, Universität Potsdam.

LaCross, A. (2010). Speech perception in Khalkha Mongolian: A psycholinguistic survey. American Center for Mongolian Studies, Ulaanbaatar, Mongolia.

LaCross, A. (2009). Harmonic class priming: Evidence from a pilot on Khalkha Mongolian. Institute of Linguistics, University of Malta.

LaCross, A., & Ussishkin, A. (2009). The root in Semitic languages. Institute of Linguistics, University of Malta.

LaCross, A., & Ussishkin, A. (2008). A hybrid model of the Semitic lexicon: Psycholinguistic evidence from Hebrew. Tel Aviv University.

LaCross, A., & Ussishkin, A. (2008). Semitic morphology: Root-based and word-based. Workshop on Semitic Morphology: Root-based or Word-based, Hebrew University.

Community Outreach

2015 - present Mongolian Language and Cultural Consultant

Department of Child Safety Pima County, Arizona

Service

Arizona State University

2015 – 2017 Master's Thesis Committee Member

Department of Speech and Hearing Sciences

2015 – present NSF and NIH Grant Management, Motor Speech Disorders Lab

Department of Speech and Hearing Sciences

University of Arizona

2014 Orals Committee Member

Department of Linguistics

Organizer: Sound Minds 2008-2009 Department of Linguistics

Co-Organizer: Linguistics Department Colloquium Department of Linguistics 2006

Languages

Fluent:	Knowledge of:	
English	Mandarin	Modern Hebrew
Khalkha Mongolian	American Sign Language	Maltese
	German	Spanish